



Academically Competitive



Customized Learning



Safe/Respectful Learning Environment



Expanded Opportunities



Community and Regional Outreach

2019 - 2022

RIVERVIEW SCHOOL DISTRICT

**STRATEGIC
PLAN**

STRATEGIC PLAN

The Riverview School District stakeholder team, comprised of community members, local business owners, educators, and parents, worked together throughout the school year to engage in many collaborative and meaningful conversations as we developed a Strategic Plan that will guide our district over the next few years.

Reasons for Comprehensive Planning

Continuous process to support student achievement.

Essential to increase student performance.

Innovative, exemplary, and research-based programs, staff development, focused and aligned resources and public participation in planning, are all critical factors in districts that demonstrate continuous growth. (PDE Comprehensive Planning, 2014)

Schools with environments that provide students with the opportunity to respond, continuously learn, and to evolve, prepare them for success within a changing global workforce. Change and experimentation define the culture of high quality schools and organizations. Like most Strategic Plans, ours includes a mission, vision and our shared values. However, Riverview's plan also includes a component that enables us to plan for change!

Responsive schools are alive, changing, have a clear and motivating purpose, and are continuously acting, evolving, improving, and aiming higher (Kim, Gonzalus-Black, 2018). Change is part of the culture in responsive schools.

We must be flexible enough to be responsive to the ever-changing needs of our most precious commodity...our students. As we strive to genuinely commit ourselves to the individual success of each and every Riverview student, our Strategic Plan can assist us with fulfilling that mission. However, we must also be open to reflection and adaptation. It is important that we give ourselves permission to change things when change is needed. Our willingness to reflect, adjust, and adapt will serve our students well and enable us to assist each of them with achieving their very own unique level of **SERIOUS SUCCESS!**

Dr. Margaret (Peggy) DiNinno, Superintendent

MISSION

SERIOUS COMMITMENT TO STUDENT SUCCESS
"SERIOUS SUCCESS"

VISION

Recognizing the importance of providing our students with lifelong learning skills, the Riverview School District's vision is to prepare each student for a successful collegiate education and/or employment within the global workforce.

We pledge to do this through a commitment to data informed decision-making, competitive academic programming, personalized attention, and by providing our students with a variety of learning opportunities that assist each of them with discovering their talents and potential.

By committing ourselves to this vision, we strive to be one of the most academically competitive school districts in the region.

SHARED VALUES

We believe in establishing systems that ensure a safe, respectful, learning community.

We are committed to data-informed decision making, competitive academic excellence, and continuous improvement; we hold high standards and believe that effort and integrity are essential.

We are a community committed to providing diverse opportunities in academics, activities, arts and athletics to meet the unique talents and needs of our students.

We are an educational community that believes in the value of fostering leaders and lifelong learners.

We recognize the individual talents and needs of each student and support each child to reach his or her potential.

EMERGENT THEMES/GOALS

Academically Competitive - Safe/Respectful Learning Environment - Expanded Opportunities - Community and Regional Outreach - Customized Learning

Academics. Arts. Athletics. Opportunities.

**SERIOUS
SUCCESS**
RIVERVIEW SCHOOL DISTRICT

Customized Education Plans

Make use of OnHands Schools technology to analyze data and examine academic needs to determine root causes.

Provide professional development to address root causes.

Provide common plan time for teachers to meet and discuss student achievement and best practices.

Provide scheduled time for students in grades K-8 to receive enrichment and/or remediation based on individual needs.

Data Analysis to Improve Student Performance

Use root cause(s) and integrate technology and professional development to analyze data, develop Action Plans, and monitor student learning for increased academic achievement at Junior High level. Analyze data for each student and develop individualized learning plans for our students that value the diverse needs of all students.

Teachers will meet to analyze data to create plans of actions for students. Students in grades K-8 will be given designated times during each week to work on enrichment/remediation activities.

Educator Hiring Practices as Related to Increased Student Learning

Attract and retain highly qualified teacher and educator candidates who support the goals of the Comprehensive Plan and have multiple certifications, advanced degrees, and credentials. Hire teachers who have the ability to analyze data in order to benefit student learning by using a rigorous stakeholder hiring process and offering a local comprehensive induction program, competitive salaries, and high-quality professional development.

Curriculum Mapping

Continue the curriculum mapping process using Rubicon Atlas software.

Create a standards-based curriculum that can be indexed and searched easily to find gaps, repetition, and areas of weakness identified through analysis of state testing and other assessment data.

Secure results of the curricular work on the district webpage. Use professional development and a culture of continuous curriculum improvement to monitor and revise annually.

If resources permit, conduct a Summer Curriculum Academy.

Goal #1

To be an academically competitive school district, using data analysis, standards-aligned curricula and research-based strategies to meet and monitor all students' learning needs.

Strategies

Curriculum Mapping

Assess and Monitor the Middle School Concept within our Junior/Senior High School

Use Data Analysis to Increase Student Achievement at the Elementary and High School Levels

K-12 Writing Framework

Professional Development

Teacher Hiring Processes

STRATEGIC PLAN



K-12 Writing Framework Development

Teachers will convene over the next school year(s) to develop, pilot, implement and evaluate a K-12 scope and sequence for literacy, more specifically writing, that is grounded in communication needs for the 21st century. This framework will be implemented district-wide to establish consistency in the district's approach to writing instruction.

PA Future Ready Index

The proposed Future Ready PA Index will serve as Pennsylvania's one-stop location for comprehensive information about school success, and will use a dashboard model to highlight how schools are performing and making progress on multiple indicators. It will be replacing the SPP as the measure for ESSA. District administrators will need professional development on how to read and analyze the results of this new progress indicator.

Professional development will be needed when PDE rolls out how to use and measure school effectiveness based on the PA Future Ready Index.



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RCEP Protocol Implementation

Implement a consistent, district-wide process for Riverview Customized Education Plan (RCEP) development. Involve Stakeholders in the development of a consistent protocol, including administrators, teachers, and parents.

Online Learning Options

Research shows that many students learn better in online environments. Our administration will begin examining how we might establish a Cyberschool option within our school district that will help us to customize learning.

Research, design, create and offer our own local cyberschool option through technology expansion and develop a BYOD protocol.

Riverview School District has contracted with a platform for online courses. Students are permitted to take classes online if certain criteria are met.

Begin to explore more blended learning opportunities for students.

Library Upgrades

The current library is in need of updates.

Research opportunities and resources for potential acquisition of technology and resources that align with STEM based learning in an effort to upgrade our current JHSH library and provide more 21st Century Skills based opportunities for our students.



Monitor resource needs of our Jr/Sr High School Library and STEAM lab.

Continue to refine and evolve our library media center.

Explore expansion opportunities of STEM in elementary libraries.

Goal #2

Continue to improve and refine our approach to creating and implementing customized education plans for our students based on the analysis of data.

Strategies

Online Learning Opportunities

Differentiated Instruction

RCEP Process

Library/STEM Upgrades

STRATEGIC PLAN

Goal #3

Continue to expand and refine various student learning opportunities in grades K-12.

AP, College in High School, and Dual Enrollment Course Development

Examine area course offerings in Advanced Placement, College in High School, and Dual Enrollment Opportunities.

Create more expanded opportunities as evidenced by an increased School Performance Profile Score.

Continue agreements with higher education to offer dual enrollment to qualifying students.

Feasibility Study-Performance Venue/Field Lights/ Foreign Language Opportunities grades K-8

This project is to better determine the feasibility and public support for the addition of a performing arts venue to the high school, the addition of field lights to Riverside Park, and the addition of foreign language opportunities at the elementary and middle school. Considering that the 2018 strategic plan survey (completed by the Collaborative for Evaluation and Assessment Capacity at the University of Pittsburgh) mentioned that the public support for these projects might be insubstantial, the Strategic Plan expanded opportunities committee felt it was important to explore the viability of this option for the district in the current economic climate. This project requires a detailed analysis of the current 2018 survey, the creation of additional surveys to be administered to the community, and the analysis of these results prior to moving forward with a budgetary plan.

Career Exploration/Naviance

Students will use the Naviance tool for career exploration and to prepare for post high school planning.

Community Service Enhancement for HS Students

This mini project is designed to allow for high school students to take more ownership in their community service requirements. It requires the high school counseling staff and administration to revamp the community service projects to place more ownership onto the students. The goal is for students to develop a greater sense of purpose when completing their community service hours. In addition to helping the community, increased student ownership of their community service projects will strengthen creative problem-solving skills, teach project management and related budgeting skills, provide opportunities for mature interactions with community stakeholders, and provide valuable experience working as a team. The development of these skills at a more advanced level than simple participation in a community service project will also serve our students well in job and college interviews.

Strategies

After School Programs

Dual Enrollment Opportunities

Career Pathways

Improved and Expanded Facilities and Technology Infrastructure to Support Students' Opportunities

Academics. Arts. Athletics. Opportunities.

SERIOUS SUCCESS

RIVERVIEW SCHOOL DISTRICT

2019-2022

Improved Facilities

Improvement of our facilities serves as a marketing tool. In order to remain competitive, it is important to enhance our district facilities. A district wide maintenance plan was created and will continue to be refined. A Director of Buildings and Grounds was added. A facilities assessment and capital improvements project has begun. School safety upgrades are included and will be monitored.

Establish Educational Foundation

The Riverview Educational Foundation will continue to provide grant opportunities for Riverview School District teachers and staff and help innovation happen by providing students with opportunities to research, discover, create, communicate and enhance learning.

Community and Media Outreach

Increased community outreach via a variety of media sources.

Continue to work within Central Office and our schools to host events, hold focus groups, provide outreach efforts and advertise the variety of opportunities the District offers to students and the community.

Educator Hiring Practices/School Performance Profile

Attract and retain highly qualified teachers and educators who support the goals of the Comprehensive Plan by conducting a rigorous stakeholder hiring process.

Goal #4

Articulate and advance our mission through community and regional outreach that demonstrates the district's priorities towards being academically competitive, creating a safe and supportive learning environment and supporting opportunities beyond the walls of a traditional classroom.

Strategies

Educational Foundation Funding

Media/Community Outreach

Hiring Practices

District Safety Committee Improvements

Continue to refine/improve the functions of the District Safety Committee.

SWPBIS and Olweus

Our implementation of School-Wide Positive Behavior Intervention and Support (SWPBIS) and Olweus will continue to occur across the district as a research-based best practice ensuring that positive measures are taken to establish and reinforce a safe and respectful learning environment.

Reporting System

The district has instituted a See Something Say Something link on the website. This will continue to be refined to be sure we receive accurate and relevant information.



Goal #5

Monitor, refine and communicate a Safe/Respectful Learning Environment

Strategies

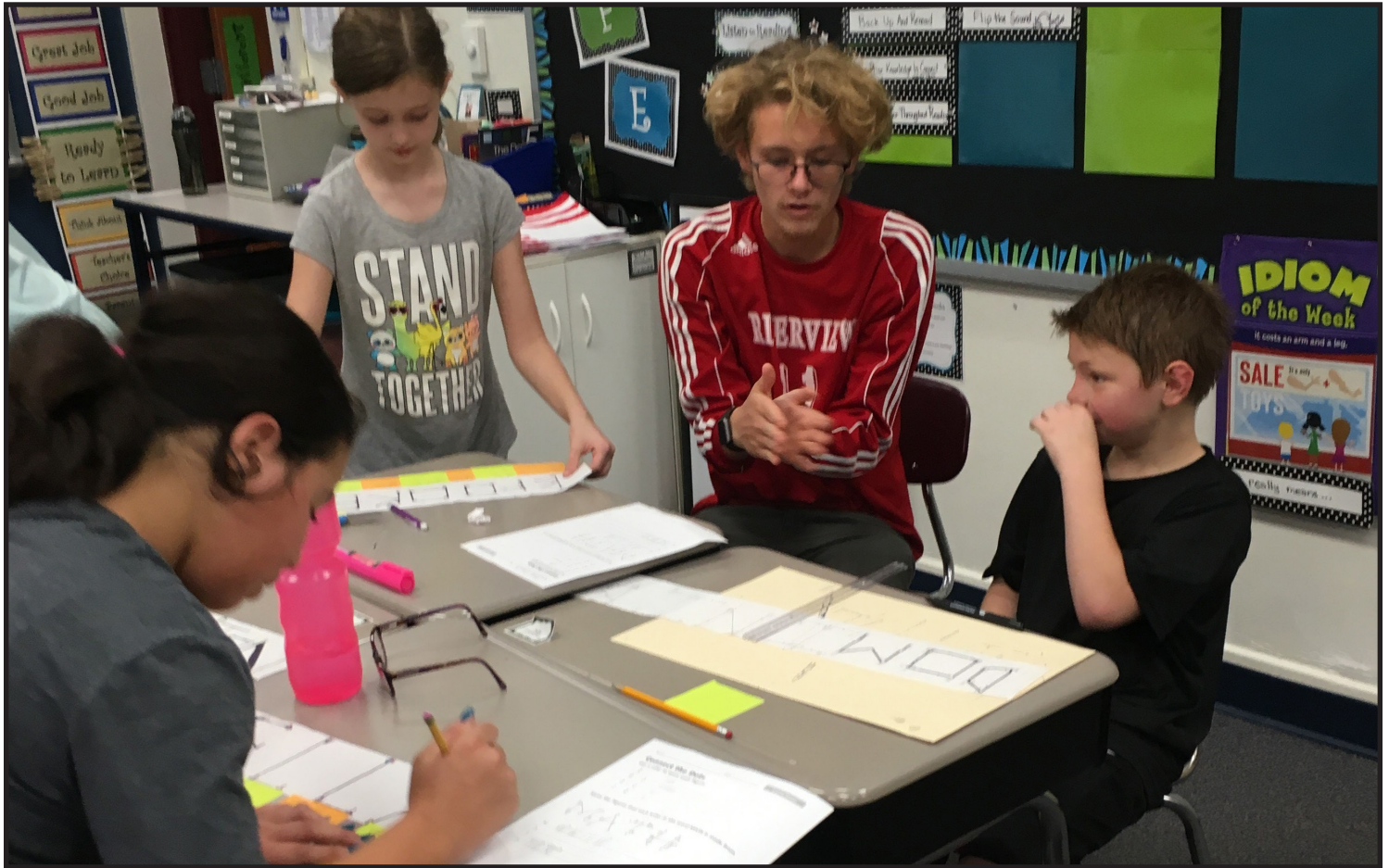
Character and Social Skill Building Programs

Social Skills Training

Positive Behavioral Interventions and Supports

School Safety

We strive to be one of the most academically competitive school districts in Allegheny County.



Administrators

Superintendent - Dr. Margaret DiNinno

Business Manager - Ms. Tammy Good

Director of Special Education/Customized Services - Dr. Christina Monroe

Director of Technology/School Safety - Mr. Robert Rizzo

Director of Building and Grounds - Mr. Albert Pater

Riverview Junior/Senior High School

Principal - Mr. Eric Hewitt **Instructional Principal** - Dr. Neil English

Tenth Street Elementary Principal - Mr. David Zolkowski

Verner Elementary Principal - Mrs. Mary Ann Plance

Editor - Ms. Elissa Miller

School Board

President - Dr. Maureen McClure

Vice President - Mrs. Lisa Ashbaugh

Board Members

Dr. Arlene Loeffler, Mr. David DiPietro, Mr. Alex DiClaudio,
Mr. Ernie Tillman, Mrs. Freda Aughenbaugh, Mrs. Jeanine Hurt-Robinson,
Mrs. Tara Jean Schaaf

Central Office

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Oakmont, PA 15139
412-828-1800 opt 9

Tenth Street Elementary

901 Pennsylvania Ave.
Oakmont, PA 15139
412-828-1800 opt 7

Verner Elementary

700 First Street
Verona, PA 15147
412-828-1800 opt 8

Riverview Junior/Senior High School

100 Hulton Road
Oakmont, PA 15139
412-828-1800 opt 6